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Logical Reasoning Tricks and Techniques for

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VERBAL REASONING -INSERING AND MISSING CHARACTERS (ENGLISH)

Q1: Find the missing character in the series: A, C, E, G, ?, K.

Long Method: To solve this, first observe the pattern in the series. The series starts with A, which is the 1st letter of the alphabet. The next letter, C, is the 3rd letter, E is the 5th letter, and G is the 7th letter. The difference between each consecutive letter is 2. So, following this pattern, the letter after G (the 7th letter) will be the 9th letter of the alphabet, which is I. Therefore, the missing character is I.

Short Method: Add 2 to the position of G (7th letter), which gives us 9. The 9th letter of the alphabet is I.

Q2: What is the next term in the sequence: B2, D4, F6, H8, ?

Long Method: First, observe the letters: B, D, F, H. Each letter is two positions ahead of the previous one. Similarly, the numbers are increasing by 2 each time. Following this pattern, after H comes J (H + 2 positions), and after 8 comes 10. Thus, the next term is J10.

Short Method: Increment the letter H by 2 positions to get J and the number 8 by 2 to get 10, resulting in J10.

Q3: Complete the series: 3, 8, 15, 24, ?

Long Method: First, calculate the differences between the terms: $8-3=5$, $15-8=7$, $24-15=9$. Notice the pattern in the differences: they increase by 2. Therefore, the next difference should be $9+2=11$. Adding 11 to the last term 24, we get 35. Thus, the next number is 35.

Short Method: Add 11 (next increment in the series) to 24 to get 35.

Q4: Determine the missing character: 2, 5, 10, 17, 26, ?

Long Method: Observe the differences between terms: $5-2=3$, $10-5=5$, $17-10=7$, $26-17=9$. The differences form an arithmetic sequence: 3, 5, 7, 9. The next difference should be $9+2=11$. Adding 11 to 26 gives 37. Thus, the missing character is 37.

Short Method: Next difference is 11 (continuing the pattern), so $26 + 11 = 37$.

Q5: Find the missing character in the series: P, R, T, V, ?

Long Method: The given series progresses by skipping one letter: P (skip Q), R (skip S), T (skip U), and V. Therefore, the next letter should be two positions after V, which is X. Thus, the missing character is X.

Short Method: Skip one letter after V; the next letter is X.

Q6: What comes next in the sequence: 1, 4, 9, 16, 25, ?

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Long Method: Notice that each term is a perfect square: $1^2, 2^2, 3^2, 4^2, 5^2$. The next term follows the same pattern, which is 6^2 . So, $6^2 = 36$. Hence, the next term is 36.

Short Method: $6^2 = 36$.

Q7: Complete the series: M, O, Q, S, ?

Long Method: Each letter in the series is 2 positions ahead of the previous one: M (13th letter), O (15th letter), Q (17th letter), S (19th letter). Continuing this pattern, the next letter is 21st, which is U. Therefore, the missing character is U.

Short Method: Add 2 to S to get U.

Q8: Find the missing character in the sequence: 3, 9, 27, ?, 243

Long Method: Observe that each term is 3 times the previous term: $3 \times 3 = 9$, $9 \times 3 = 27$. Following this pattern, $27 \times 3 = 81$. Thus, the missing term is 81.

Short Method: $27 \times 3 = 81$.

Q9: Determine the missing number in the series: 2, 5, 12, 23, ?

Long Method: First, find the differences between terms: $5 - 2 = 3$, $12 - 5 = 7$, $23 - 12 = 11$. These differences form a pattern increasing by 4: 3, 7, 11. So, the next difference should be $11 + 4 = 15$. Adding 15 to 23, we get 38. Thus, the next term is 38.

Short Method: Next difference is 15, so $23 + 15 = 38$.

Q10: Complete the series: 10, 15, 21, 28, ?

Long Method: Calculate the differences: $15 - 10 = 5$, $21 - 15 = 6$, $28 - 21 = 7$. Notice the differences are increasing by 1. The next difference should be $7 + 1 = 8$. Adding 8 to 28, we get 36. Therefore, the next term is 36.

Short Method: Next difference is 8, so $28 + 8 = 36$.

Q11: What is the missing number in the sequence: 1, 4, 10, 19, ?

Long Method: Find the differences: $4 - 1 = 3$, $10 - 4 = 6$, $19 - 10 = 9$. The differences are increasing by 3: 3, 6, 9. The next difference should be $9 + 3 = 12$. Adding 12 to 19, we get 31. Thus, the missing term is 31.

Short Method: Next difference is 12, so $19 + 12 = 31$.

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Q12: Complete the sequence: 7, 14, 28, 56, ?

Long Method: Each term is double the previous term: $7 \times 2 = 14$, $14 \times 2 = 28$, $28 \times 2 = 56$. Following this pattern, $56 \times 2 = 112$. Thus, the next term is 112.

Short Method: $56 * 2 = 112$.

Q13: Determine the next term in the series: A1, B4, C9, D16, ?

Long Method: Observe the pattern: the letters are in sequence, and the numbers are perfect squares of their positions in the alphabet: A1 (1^2), B4 (2^2), C9 (3^2), D16 (4^2). The next term should follow E (5th letter) and $5^2 = 25$. Hence, the next term is E25.

Short Method: E (5th letter) and $5^2 = 25$, so E25.

Q14: Find the missing character in the sequence: Z, X, V, T, ?

Long Method: The series moves backward in the alphabet, skipping one letter each time: Z (skip Y), X (skip W), V (skip U), T. The next letter, skipping S, is R. Therefore, the missing character is R.

Short Method: Skip one letter backward from T; the next letter is R.

Q15: Complete the sequence: 8, 27, 64, 125, ?

Long Method: Observe the pattern: the numbers are cubes of consecutive integers: $2^3 = 8$, $3^3 = 27$, $4^3 = 64$, $5^3 = 125$. The next term should be $6^3 = 216$. Thus, the next term is 216.

Short Method: $6^3 = 216$.

Q16: Determine the missing character: 5, 12, 21, 32, ?

Long Method: Calculate the differences: $12 - 5 = 7$, $21 - 12 = 9$, $32 - 21 = 11$. The differences are increasing by 2: 7, 9, 11. The next difference should be $11 + 2 = 13$. Adding 13 to 32, we get 45. Therefore, the next term is 45.

Short Method: Next difference is 13, so $32 + 13 = 45$.

Q17: Complete the series: B3, D5, F7, H9, ?

Long Method: The letters progress by skipping one letter: B, D, F, H. The numbers increase by 2 each time: 3, 5, 7, 9. Following this pattern, the next letter is J (skipping I) and the number is 11 ($9 + 2$). Therefore, the next term is J11.

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Short Method: Next letter is J (B+2 steps), and next number is 11 (9+2), so J11.

Q18: Find the missing number in the sequence: 3, 8, 18, 38, ?

Long Method: Observe the differences: $8-3=5$, $18-8=10$, $38-18=20$. The differences are doubling each time: 5, 10, 20. The next difference should be $20*2=40$. Adding 40 to 38, we get 78. Therefore, the missing term is 78.

Short Method: Next difference is 40, so $38 + 40 = 78$.

Q19: Determine the next term in the series: A2, C4, E6, G8, ?

Long Method: The letters progress by skipping one letter: A, C, E, G. The numbers increase by 2 each time: 2, 4, 6, 8. Following this pattern, the next letter is I (skipping H) and the number is 10 (8+2). Therefore, the next term is I10.

Short Method: Next letter is I (G+2 steps), and next number is 10 (8+2), so I10.

Q20: What comes next in the sequence: 5, 11, 23, 47, ?

Long Method: Observe the pattern in the differences: $11-5=6$, $23-11=12$, $47-23=24$. The differences are doubling each time: 6, 12, 24. The next difference should be $24*2=48$. Adding 48 to 47, we get 95. Thus, the next term is 95.

Short Method: Next difference is 48, so $47 + 48 = 95$.

Q21: Complete the series: K1, M4, O9, Q16, ?

Long Method: The letters progress by skipping one letter: K, M, O, Q. The numbers are perfect squares of their positions in the sequence: $1^2=1$, $2^2=4$, $3^2=9$, $4^2=16$. The next term should be S (skipping R) and $5^2=25$. Thus, the next term is S25.

Short Method: Next letter is S (Q+2 steps), and next number is 25 (5^2), so S25.

Q22: Find the missing character in the sequence: 1, 4, 9, 16, 25, ?

Long Method: Each term is a perfect square: 1^2 , 2^2 , 3^2 , 4^2 , 5^2 . The next term follows the same pattern, which is 6^2 . So, $6^2 = 36$. Hence, the next term is 36.

Short Method: $6^2 = 36$.

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Q23: Determine the missing number: 2, 6, 12, 20, ?

Long Method: Observe the differences: $6-2=4$, $12-6=6$, $20-12=8$. The differences are increasing by 2: 4, 6, 8. The next difference should be $8+2=10$. Adding 10 to 20, we get 30. Thus, the missing term is 30.

Short Method: Next difference is 10, so $20 + 10 = 30$.

Q24: Complete the series: P, T, X, B, ?

Long Method: The series skips three letters each time: P (skip QRS), T (skip UVW), X (skip YZA), B. Following this pattern, the next letter should be F (skip CDE). Therefore, the missing character is F.

Short Method: Skip three letters after B to get F.

Q25: Find the next term in the sequence: 4, 9, 16, 25, 36, ?

Long Method: Each term is a perfect square: 2^2 , 3^2 , 4^2 , 5^2 , 6^2 . The next term follows the same pattern, which is 7^2 . So, $7^2 = 49$. Hence, the next term is 49.

Short Method: $7^2 = 49$.

Q26: What comes next in the series: A3, C6, E9, G12, ?

Long Method: The letters progress by skipping one letter: A, C, E, G. The numbers increase by 3 each time: 3, 6, 9, 12. Following this pattern, the next letter is I (skipping H) and the number is 15 ($12+3$). Therefore, the next term is I15.

Short Method: Next letter is I ($G+2$ steps), and next number is 15 ($12+3$), so I15.

Q27: Determine the next number in the series: 3, 7, 15, 31, ?

Long Method: Observe the differences: $7-3=4$, $15-7=8$, $31-15=16$. The differences are doubling each time: 4, 8, 16. The next difference should be $16*2=32$. Adding 32 to 31, we get 63. Thus, the next term is 63.

Short Method: Next difference is 32, so $31 + 32 = 63$.

Q28: Complete the sequence: 2, 5, 11, 23, ?

Long Method: Find the differences: $5-2=3$, $11-5=6$, $23-11=12$. The differences are doubling each time: 3, 6, 12. The next difference should be $12*2=24$. Adding 24 to 23, we get 47. Thus, the next term is 47.

Short Method: Next difference is 24, so $23 + 24 = 47$.

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Q29: What comes next in the sequence: J1, L4, N9, P16, ?

Long Method: The letters progress by skipping one letter: J, L, N, P. The numbers are perfect squares of their positions in the sequence: $1^2=1$, $2^2=4$, $3^2=9$, $4^2=16$. The next term should be R (skipping Q) and $5^2=25$. Thus, the next term is R25.

Short Method: Next letter is R (P+2 steps), and next number is 25 (5^2), so R25.

Q30: Find the missing character: 2, 5, 10, 17, ?

Long Method: Observe the differences: $5-2=3$, $10-5=5$, $17-10=7$. The differences are increasing by 2: 3, 5, 7. The next difference should be $7+2=9$. Adding 9 to 17, we get 26. Therefore, the missing term is 26.

Short Method: Next difference is 9, so $17 + 9 = 26$.

Q31: Determine the missing character: 4, 12, 36, 108, ?

Long Method: Each term is multiplied by 3 to get the next term: $4 \times 3 = 12$, $12 \times 3 = 36$, $36 \times 3 = 108$. Following this pattern, $108 \times 3 = 324$. Thus, the next term is 324.

Short Method: $108 * 3 = 324$.

Q32: Complete the sequence: M1, N4, O9, P16, ?

Long Method: The letters are in consecutive order: M, N, O, P. The numbers are perfect squares of their positions in the sequence: $1^2=1$, $2^2=4$, $3^2=9$, $4^2=16$. The next term should be Q and $5^2=25$. Thus, the next term is Q25.

Short Method: Next letter is Q, and next number is 25 (5^2), so Q25.

Q33: What is the next term in the series: B2, D6, F12, H20, ?

Long Method: The letters progress by skipping one letter: B, D, F, H. The numbers increase by 4, 6, 8 respectively: 2, 6, 12, 20. The next difference should be $20+10=30$. Thus, the next term is J30.

Short Method: Next letter is J, and next number is 30 ($20+10$), so J30.

Q34: Determine the next term in the sequence: 6, 11, 21, 36, ?

Long Method: Find the differences: $11-6=5$, $21-11=10$, $36-21=15$. The differences are increasing by 5 each time: 5, 10, 15. The next difference should be $15+5=20$. Adding 20 to 36, we get 56. Therefore, the next term is 56.

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Short Method: Next difference is 20, so $36 + 20 = 56$.

Q35: Complete the series: A2, C8, E18, G32, ?

Long Method: The letters progress by skipping one letter: A, C, E, G. The numbers are increasing according to a specific pattern: 2, 8, 18, 32. The pattern can be deduced as $1^3+1=2$, $2^3+2=8$, $3^3+3=18$, $4^3+4=32$. The next term should follow $5^3+5=130$. Therefore, the next term is I50.

Short Method: Next letter is I, and next number is $5^3 + 5 = 130$.

Q36: Find the missing character: 5, 14, 27, 44, ?

Long Method: Observe the differences: $14-5=9$, $27-14=13$, $44-27=17$. The differences are increasing by 4 each time: 9, 13, 17. The next difference should be $17+4=21$. Adding 21 to 44, we get 65. Thus, the missing term is 65.

Short Method: Next difference is 21, so $44 + 21 = 65$.

Q37: Determine the missing character: J1, K3, L5, M7, ?

Long Method: The letters are in consecutive order: J, K, L, M. The numbers are increasing by 2 each time: 1, 3, 5, 7. The next term should follow N and 9 ($7+2$). Thus, the next term is N9.

Short Method: Next letter is N, and next number is $9 (7+2)$, so N9.

Q38: What comes next in the sequence: 8, 24, 48, 80, ?

Long Method: Observe the differences: $24-8=16$, $48-24=24$, $80-48=32$. The differences are increasing by 8 each time: 16, 24, 32. The next difference should be $32+8=40$. Adding 40 to 80, we get 120. Thus, the next term is 120.

Short Method: Next difference is 40, so $80 + 40 = 120$.

Q39: Complete the sequence: B1, D4, F9, H16, ?

Long Method: The letters progress by skipping one letter: B, D, F, H. The numbers are perfect squares of their positions in the sequence: $1^2=1$, $2^2=4$, $3^2=9$, $4^2=16$. The next term should be J and $5^2=25$. Thus, the next term is J25.

Short Method: Next letter is J, and next number is $25 (5^2)$, so J25.

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Q40: Find the missing character: 3, 6, 11, 18, ?

Long Method: Observe the differences: $6-3=3$, $11-6=5$, $18-11=7$. The differences are increasing by 2 each time: 3, 5, 7. The next difference should be $7+2=9$. Adding 9 to 18, we get 27. Thus, the missing term is 27.

Short Method: Next difference is 9, so $18 + 9 = 27$.

Q41: Find the missing number in the sequence: 1, 2, 6, 24, ?

Long Method: Observe the pattern: the numbers are factorials of consecutive numbers. 1 ($1!$), 2 ($2!$), 6 ($3!$), 24 ($4!$). The next term should be $5!$ (factorial of 5), which is 120. Therefore, the next term is 120.

Short Method: $5! = 120$.

Q42: Determine the next term in the series: A1, B2, C3, D4, ?

Long Method: The letters are in consecutive order: A, B, C, D. The numbers are also in consecutive order: 1, 2, 3, 4. Following this pattern, the next term should be E (next letter) and 5 (next number). Therefore, the next term is E5.

Short Method: Next letter is E, and next number is 5, so E5.

Q43: What comes next in the sequence: 2, 5, 10, 17, 26, ?

Long Method: Observe the differences: $5-2=3$, $10-5=5$, $17-10=7$, $26-17=9$. The differences are increasing by 2 each time: 3, 5, 7, 9. The next difference should be $9+2=11$. Adding 11 to 26, we get 37. Therefore, the next term is 37.

Short Method: Next difference is 11, so $26 + 11 = 37$.

Q44: Complete the series: 4, 12, 28, 52, ?

Long Method: Observe the differences: $12-4=8$, $28-12=16$, $52-28=24$. The differences are increasing by 8 each time: 8, 16, 24. The next difference should be $24+8=32$. Adding 32 to 52, we get 84. Thus, the next term is 84.

Short Method: Next difference is 32, so $52 + 32 = 84$.

Q45: Find the next term in the sequence: P3, R5, T7, V9, ?

Long Method: The letters progress by skipping one letter: P, R, T, V. The numbers are increasing by 2 each time: 3, 5, 7, 9. Following this pattern, the next letter is X (skipping W) and the number is 11 ($9+2$). Therefore, the next term is X11.

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Short Method: Next letter is X, and next number is 11, so X11.

Q46: Determine the next term in the sequence: 2, 10, 30, 68, ?

Long Method: Observe the differences: $10-2=8$, $30-10=20$, $68-30=38$. The differences are: 8, 20, 38. These differences increase by 12 then by 18. The next increase might follow a pattern like 12, 18, 24 (difference increment by 6). Therefore, $38+24=62$. Adding 62 to 68, we get 130. Thus, the next term is 130.

Short Method: Next difference increases by 24, so $68 + 62 = 130$.

Q47: Complete the series: 3, 9, 27, 81, ?

Long Method: Each term is multiplied by 3 to get the next term: $3 \times 3=9$, $9 \times 3=27$, $27 \times 3=81$. Following this pattern, $81 \times 3=243$. Thus, the next term is 243.

Short Method: $81 * 3 = 243$.

Q48: Find the missing number in the series: 1, 4, 9, 16, 25, ?

Long Method: Each term is a perfect square: 1^2 , 2^2 , 3^2 , 4^2 , 5^2 . The next term follows the same pattern, which is 6^2 . So, $6^2 = 36$. Hence, the next term is 36.

Short Method: $6^2 = 36$.

Q49: Determine the next term in the sequence: B2, D4, F6, H8, ?

Long Method: The letters progress by skipping one letter: B, D, F, H. The numbers are increasing by 2 each time: 2, 4, 6, 8. Following this pattern, the next letter is J (skipping I) and the number is 10 ($8+2$). Therefore, the next term is J10.

Short Method: Next letter is J, and next number is 10, so J10.

Q50: Complete the series: A2, C4, E6, G8, ?

Long Method: The letters progress by skipping one letter: A, C, E, G. The numbers increase by 2 each time: 2, 4, 6, 8. Following this pattern, the next letter is I (skipping H) and the number is 10 ($8+2$). Therefore, the next term is I10.

Short Method: Next letter is I, and next number is 10, so I10.

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Q51: What comes next in the sequence: 7, 14, 28, 56, ?

Long Method: Each term is multiplied by 2 to get the next term: $7 \times 2 = 14$, $14 \times 2 = 28$, $28 \times 2 = 56$. Following this pattern, $56 \times 2 = 112$. Thus, the next term is 112.

Short Method: $56 \times 2 = 112$.

Q52: Determine the next term in the series: A3, B6, C9, D12, ?

Long Method: The letters are in consecutive order: A, B, C, D. The numbers increase by 3 each time: 3, 6, 9, 12. Following this pattern, the next letter is E and the number is 15 ($12+3$). Therefore, the next term is E15.

Short Method: Next letter is E, and next number is 15, so E15.

Q53: Find the missing number in the series: 10, 21, 43, 87, ?

Long Method: Observe the pattern in the differences: $21-10=11$, $43-21=22$, $87-43=44$. The differences are doubling each time: 11, 22, 44. The next difference should be $44 \times 2 = 88$. Adding 88 to 87, we get 175. Thus, the missing term is 175.

Short Method: Next difference is 88, so $87 + 88 = 175$.

Q54: Complete the series: C2, E4, G6, I8, ?

Long Method: The letters progress by skipping one letter: C, E, G, I. The numbers increase by 2 each time: 2, 4, 6, 8. Following this pattern, the next letter is K (skipping J) and the number is 10 ($8+2$). Therefore, the next term is K10.

Short Method: Next letter is K, and next number is 10, so K10.

Q55: What comes next in the sequence: 5, 12, 19, 26, ?

Long Method: Observe the differences: $12-5=7$, $19-12=7$, $26-19=7$. The differences are constant: 7. Adding 7 to 26, we get 33. Therefore, the next term is 33.

Short Method: $26 + 7 = 33$.

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